

# 21<sup>st</sup> Century Community Learning Centers Program

21<sup>st</sup> CCLC Reviewer Scoring Report – Cohort 10



<b>Applicant Name:</b>	<b>Paramount School of Excellence</b>
<b>Proposal Ranking:</b>	33
<b>Average Score</b>	109.1 / 125

## Proposal Strengths:

- The application presents clear and detailed plans for all components of the application. Carefully planned collaboration with partners is evident to address the needs of individual participants. The dedication of one hour per day to collaboration with families is an asset to family engagement and collaboration.
- Great application with wonderful program implementation and evaluation sections. Sustainability is well thought out and puts a plan in place for the program to continue outside of grant support.
- Program has an ambitious goal of expanding existing programming and coordination of programming across 4 sites, serving a multitude of participants in a broad range of grades, with activities students may not experience elsewhere, such as urban farming.

## Proposal Weaknesses:

- The application can be strengthened by including and addressing information pertaining to the non-cognitive developmental needs of students. The application does not provide data detailing the attendance and behavioral status of targeted participants, and no specific plan for data collection pertaining to these areas is presented.
- Application does not specifically address the alignment of the specific professional development needs of all levels of program staff but more so generalizes all staff together. Does not list how volunteers will be selected based on knowledge and experience other than opportunities will be listed at school offices and community partners/parents will be made aware of the opportunities before the start of the 50-day session.
- Some of the pieces were out of order, which made them a little hard to find; the inclusion of a non-school site, FHC, could make it difficult to obtain academic data, which is used to help measure success of program, and not being able to fully measure 50 participants' success is concerning

## Top Areas Where Points Were Lost:

- Need for Project
- Evaluation
- Professional Development
- Partnerships
- Program Communication
- Priority Points